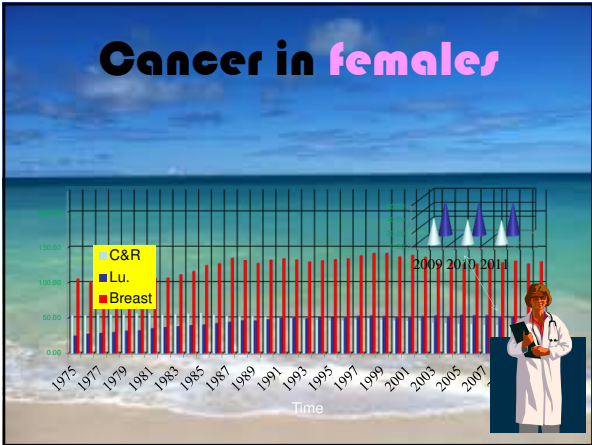
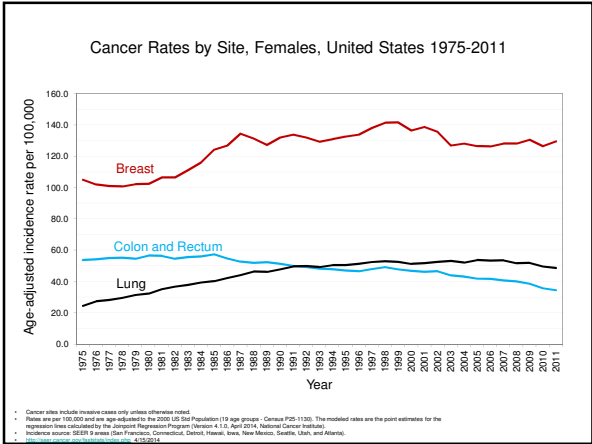


Visual Display of (Public Health) Data - Theory and Practice

Michael C. Samuel, Dr. P.H.
Senior Epidemiologist / Data Scientist





Outline

- Key Issues
 - The Big picture
 - Tufte
- History (les...)
- Software
 - R, PowerPoint, Excel, et. al. (more R...)
- **Type of Displays**
- **Technical Issues**
 - Scale
 - "Nut and Bolts"
 - color, fonts, lines/grids, labels/legends, 3D
 - Production and reproduction (less...)
 - Chart junk, Human touch
- Infographics, query systems
- Interactive Displays and R-Shiny
- "Great Graphs"
- Conclusion

• Note: The example figures in this talk are to discuss form, not the actual substance of these data.

Data

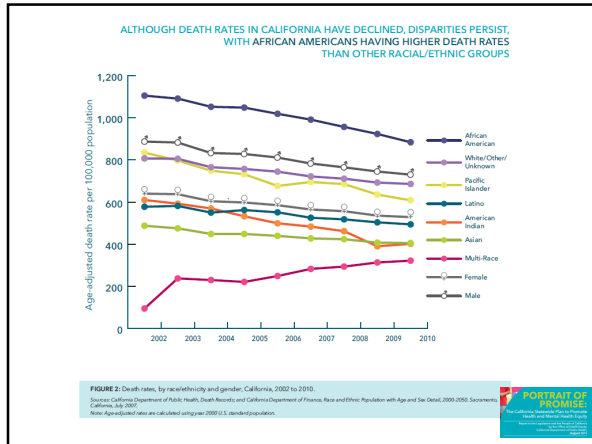
→

Action

- Program
 - New program
 - Revised program priorities
- New guidelines
- New policy
- New hypothesis (may lead to new action)
- More (or less) money!

Guidelines for Effective Visual Display

- Communicate important information
- Complexity is good, and...
- Keep it simple, stupid
- Know your audience
- Oral presentation vs. written material
- Data integrity
- Clear labels and annotations
- Use appropriate scale(s)
- Use appropriate type of chart
- Pay attention to details
- Avoid extraneous "Chart Junk"



- ## Emerging Issues
- Investigation/Analysis
 - Presentation
 - Data
 - "Stories"
 - Delivery Mode
 - E.g. Interactivity
 - E.g. Query Systems
 - Nature of the information
 - E.g. Big Data
 - E.g. Open Data

ORIGINAL ARTICLE

Association of Improved Air Quality with Lung Development in Children

W. James Gauderman, Ph.D., Robert Litman, M.S., Edward Avol, M.S., Nina Serrano, Ph.D., Rob McConnell, M.D., Edward Rappaport, M.S., Roger Chang, Ph.D., Fred Lurmann, M.S., and Frank Gilliland, M.D., Ph.D.
N Engl J Med 2015; 372:905-913 | March 5, 2015 | DOI: 10.1056/NEJMoa1414123

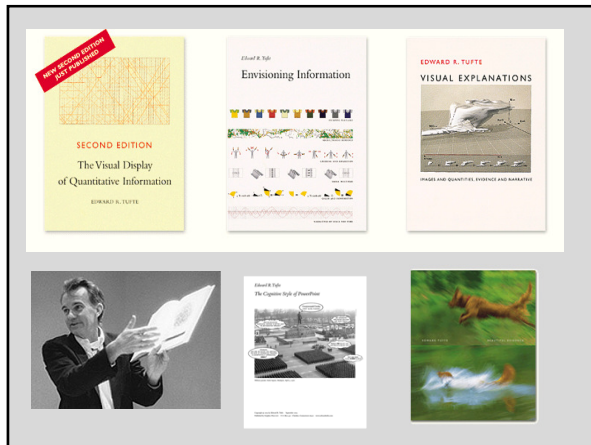
Figure 1 Levels of Four Air Pollutants from 1994 to 2011 in Five Southern California Communities. Colored bands represent the relevant 4-year averaging period for the analysis of lung-function growth in each of the three cohorts. C, D, and E. PM2.5 denotes particulate matter with an aerodynamic diameter of less than 2.5 [μm], and PM10 particulate matter with an aerodynamic diameter of less than 10 [μm].

Figure 2 Mean 4-Year Lung-Function Growth versus the Mean Levels of Four Pollutants. The mean growth in forced expiratory volume in 1 second (FEV1) (Panel A) and the mean growth in forced vital capacity (FVC) (Panel B) from 11 to 15 years of age are plotted against the corresponding levels of nitrogen dioxide, ozone, PM2.5, and PM10 for each community and cohort.

<http://www.nejm.org/doi/full/10.1056/NEJMoa1414123?query=TOC>

Edward Tufte

- Look at his books!
- Graphical Excellence
- The Lie Factor
- Data Density
- Less is more
- Small Multiples / Parallelism



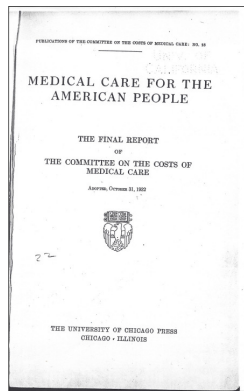
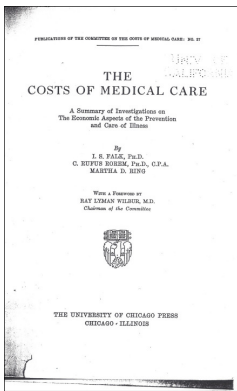
History

<http://datavis.ca/milestones/>

William Playfair. 1786. The Commercial and Political Atlas:
Representing, by Means of Stained Copper-Plate Charts, the
Progress of the Commerce, Revenues, Expenditure and Debts of
England during the Whole of the Eighteenth Century.



William Playfair, "Inquiry into the Permanent Causes of the Decline and Fall of Wealthy and Powerful Nations," (1805), figure 2



Software



Software

- **Stand alone graphics packages**
 - PowerPoint; Open Office Impress
 - Great for presentations; easy to use
- **Spreadsheets**
 - Excel
 - Easy to use
 - Can be difficult to modify or share
 - Direct integration of data and figures
- **Stat packages with graphics**
 - SAS; SPSS; Stata; Epi Info
 - Integrate data and graphics
 - Some "point and click", some programming
 - Not as ideal for presentations
- **R (S-plus)** ←
 - Free
 - Complete integration of data and graphics
 - Completely flexible graphics
 - Harder to learn/use
- **Specialized Software**
 - Eg. NodeEX, "NetDraw" Network analysis

- Cool Tricks:
- Excel
 - Conditional formatting bars
 - Spark lines / bars

Display Types

- Tables
- Line Charts
- Bar Charts
- Pie Charts
- Scattergrams
- Statistical Charts
 - Box Plots
- Maps
- Others
- Hybrid

Line Graph

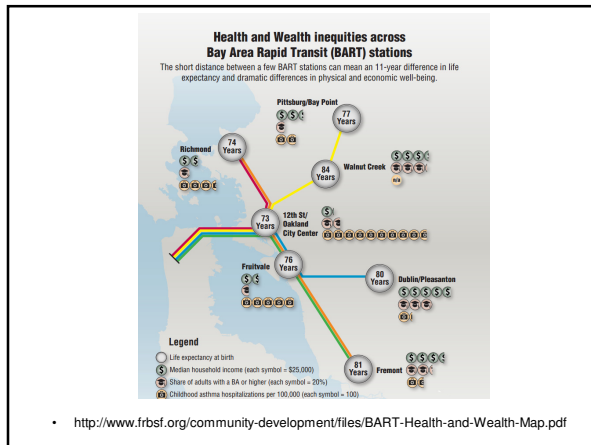
- X-axis truly or close to continuous
- Simple
- Complex: multi-line, 2-axis, logarithmic

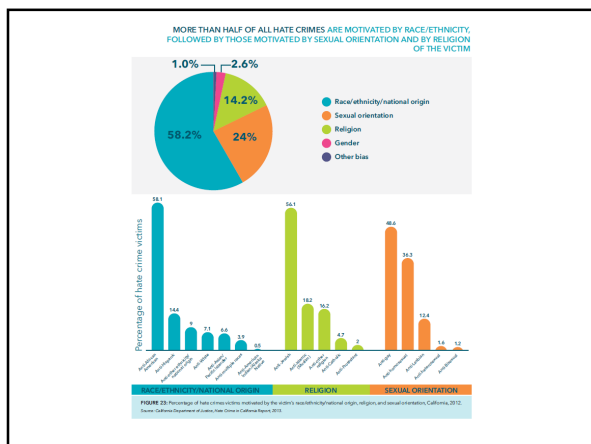
Bar Chart

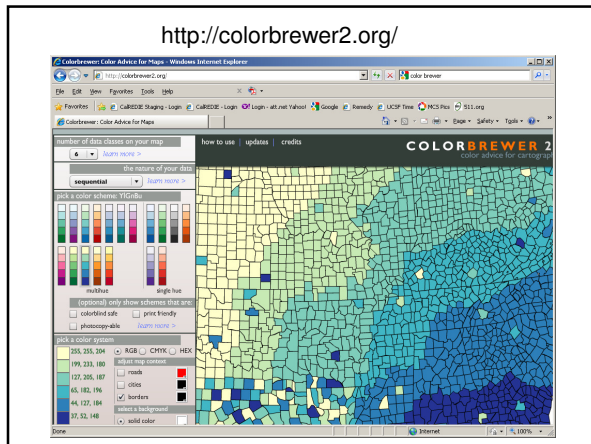
- Very common chart type
- Y-axis: count, rate or percent of something
- X-axis: qualitative variable, or ordered categorical variable
- Vertical bars or horizontal bars
- Simple
- Clustered/Grouped
- Stacked
- 100%
- Histogram=special case

Pie Chart

- Tufte says they should never be used
- But
 - Very familiar to most people
 - Easy to understand
 - Effective if used carefully and sparingly





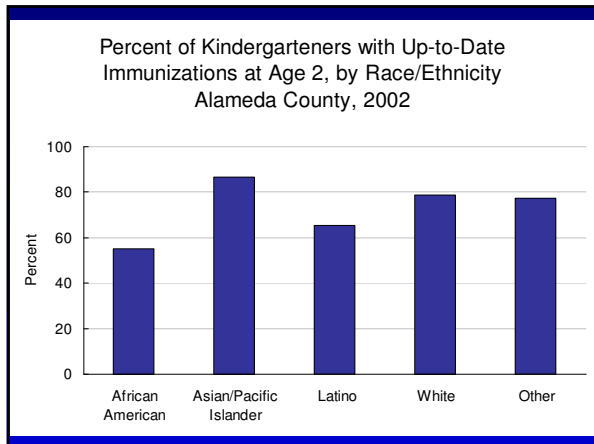


Fonts / Fonts

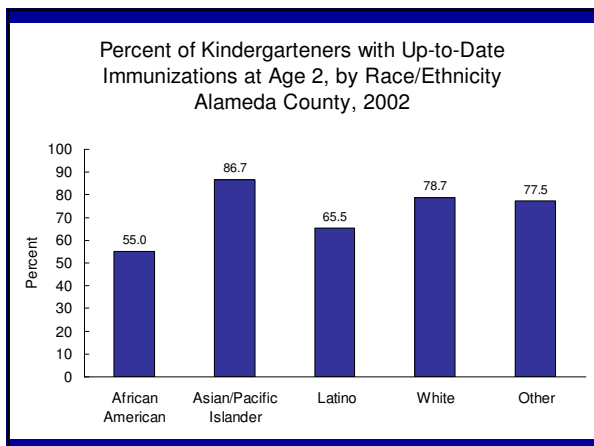
- Use San Serif Fonts, Like Arial
- Not Serif Fonts, Like Times Roman
 - They Are Harder to Read
 - Particularly in Oral Presentations
 - When the Font Is Small
 - See, Isn't This Better
- ALSO, ALMOST NEVER USE ALL CAPS
 - IT'S HARD TO READ TOO
- Big Enough to read

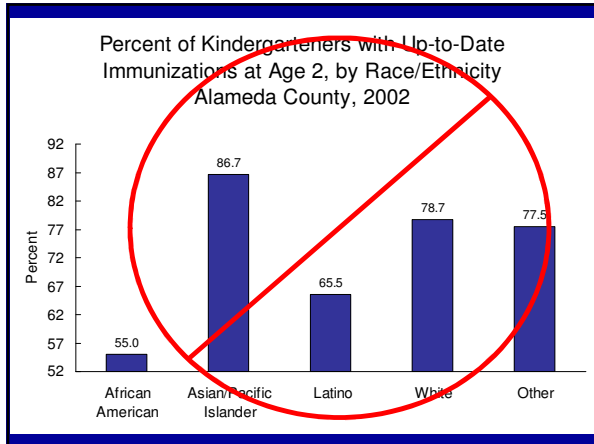
Production / Reproduction

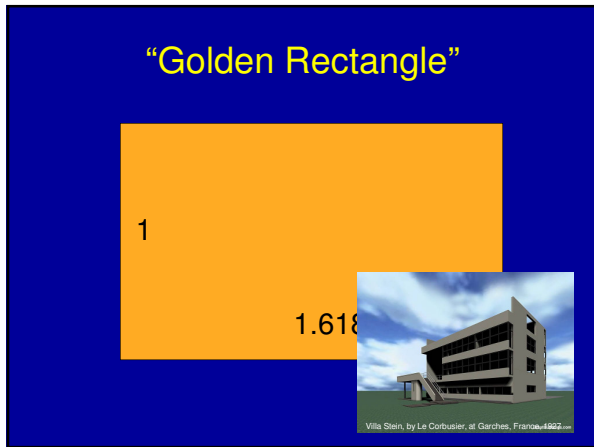
- Test printers, laptops, LCDs before full production is necessary
- Often different colors and styles for:
 - PowerPoint oral presentation
 - Written report or manuscript
- Color
 - May not photocopy (or print) well
 - Can be expensive to reproduce
- Posters made on plotters require special consideration

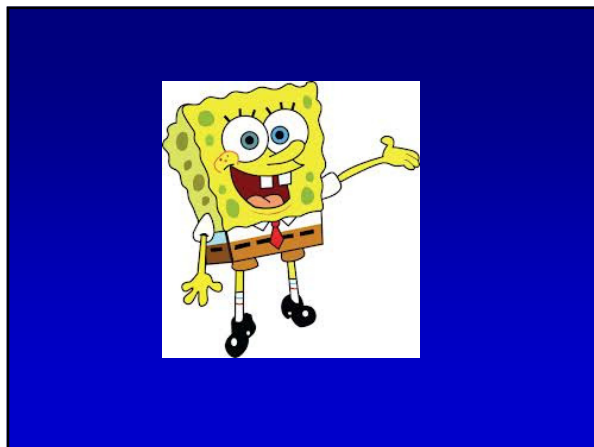


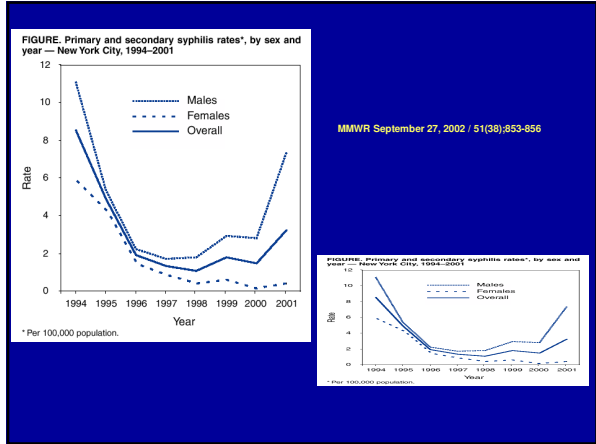
Scale

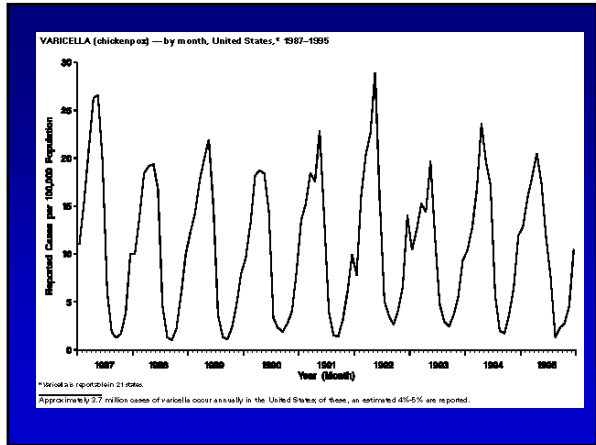


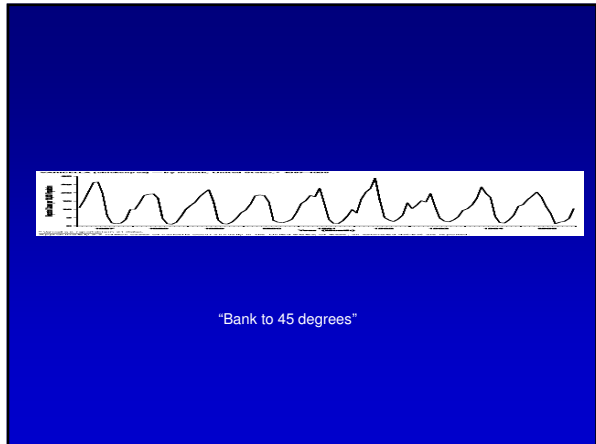


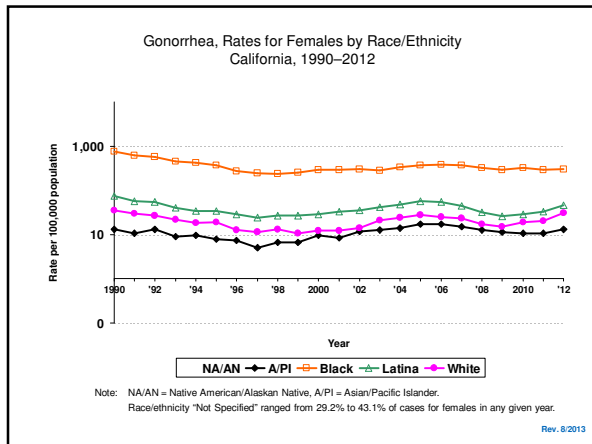




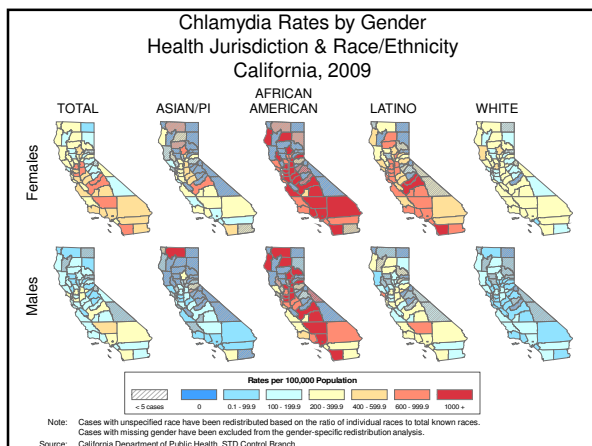




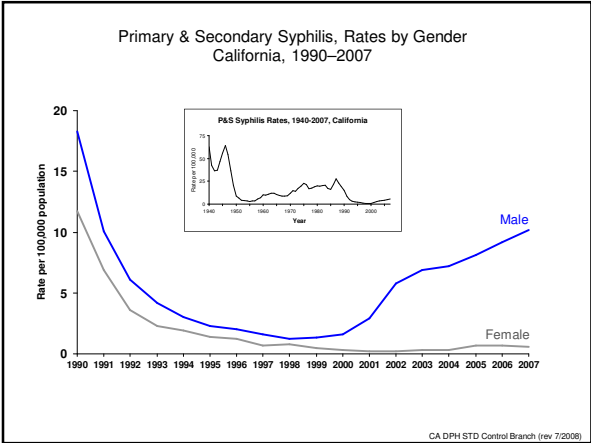


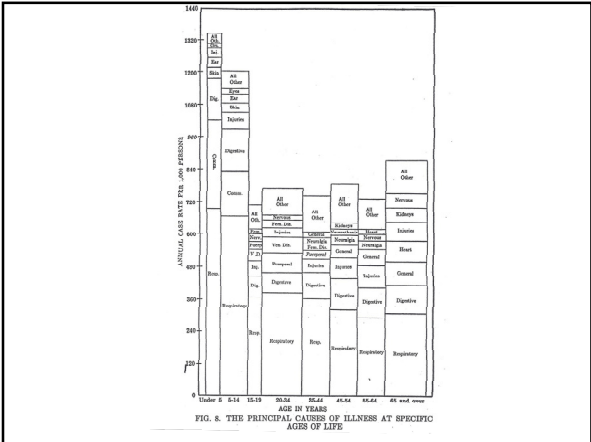


Cut Points

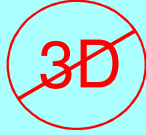


Labels and Legends

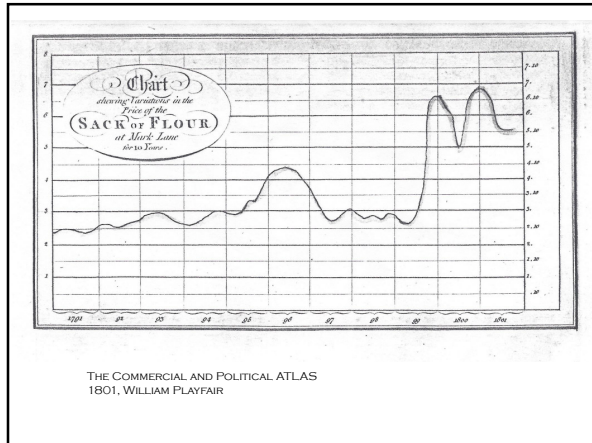


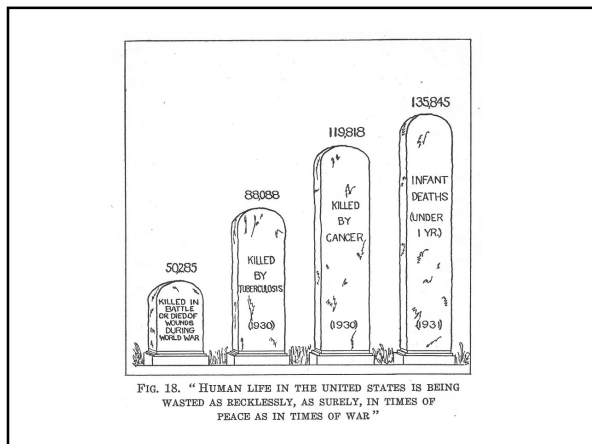


3D Charts

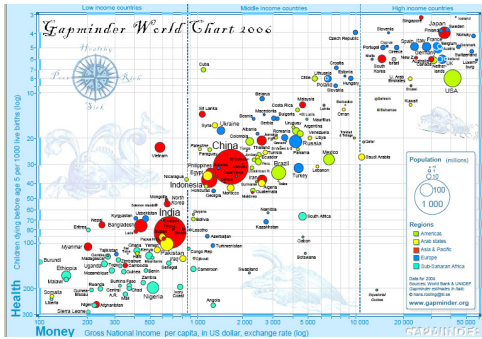


- Unless there are 3 dimensions and the audience can handle it!





<http://www.gapminder.org/>

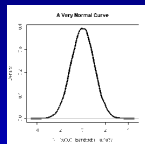


In Conclusion

- Make displays that matter
- Know your audience
- Simple ↔ Complex
- Less is more
- Pay attention to “nuts and bolts” details

For More Information:

- Michael.Samuel@cdph.ca.gov
- 510.620.3198



- Part 1 "General Concepts"
Part 1a: http://youtu.be/1c41eMOjt_U
Part 1b: <http://youtu.be/XlKA2hgq-rY>
- Part 2 "Nuts and Bolts"
Part 2a: <http://youtu.be/pUDcGluffW8>
Part 2b: <http://youtu.be/YCRyVPpz-yk>
