# Intro to R for beginners

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## Contents

1 Terms and concepts		
	1.1	Objects
	1.2	Object types
	1.3	Commands
<b>2</b>	Hov	v R works
	2.1	Creating objects
	2.2	R Session control
3	Vec	tors 2
	3.1	Creating and inspecting vectors
	3.2	Vector classes
	3.3	Vectorization
	3.4	Not vectorization
	3.5	Combining vectors
	3.6	SUBSETTING VECTORS
		$3.6.1$ Conditions $\ldots \ldots 4$
4	Dat	aframes 5
	4.1	Creating dataframes
	4.2	Inspecting dataframes
	4.3	Subsetting dataframes
		4.3.1 Subsetting dataframes by condition
	4.4	Adding columns
	4.5	Merging dataframes
	4.6	Summarizing data patterns
5	(Sin	nple) plots 9

## 1 Terms and concepts

## 1.1 Objects

- x <- 3
- 3 -> pineapple
- MyVeryLongVariableName = 3

#### 1.2 Object types

#### Data types

- Atomic vectors
  - 3
    - "cat"
- Vectors

```
-3, 5.2, 4, 0
```

- "cat","dog","TRUE","35"
- Dataframes

Nums Things 3 "cat" 5.2 "dog" 4 "TRUE" 0 "35"

## Data classes

- Character
  - "a","cat","big","32" etc.
- Numeric
  - 23.1, 0, 54, 1, 5, 3 etc.
- Factor (aka categorical variable)

   "apple", "orange", "apple", "orange"
   etc.
- (...)

## 1.3 Commands

• (...)

- Assignment: ->, <-, =
- Functions: <Function>( <argument>, <argument> . . . )
- Operators: +, -, ^, \*, etc.
- Conditions: 8 > 5, 3+5 == 8

## 2 How R works

## 2.1 Creating objects

Assignment	x <- 3	
	12 -> y	
	apple = "fuji"	
Saving output of commands	total <- x + y	
	applelength <- nchar(apple)	#nchar(): 1 character arg

What happens if you type the following commands?

<ul><li>nchar(y)</li></ul>	● y – nchar(apple)	• total = total -
● nchar("y")	<ul><li>y - nchar("apple")</li></ul>	applelength
		● total - x

### 2.2 R Session control

Seeing objects that you've saved	ls()	#ls(): 0 args
Setting your working directory	<pre>setwd("C:/Users/")</pre>	#setwd() : 1 arg
Learning your working directory	getwd()	#getwd(): 0 arg
Seeing what else is in the directory	dir()	$\# \operatorname{dir}(): 0 \operatorname{arg}$

Quitting	quit()	
	q()	#quit() and q() are identical
Getting help	?quit	
	help(quit)	#?quit and help(quit) are identical

Change your directory to someplace user-friendly. Quit your R-session, and then re-open it. See what objects have been saved, and what their values are.

## **3** Vectors

## 3.1 Creating and inspecting vectors

Sequences	y<-1:10		
	u <- seq( from = 5, to = 10, b;	y = .23)	#seq(): 3 args
Repetition	w<-rep("fishsticks",3)		$\# \mathrm{rep}(): 2 \mathrm{ args}$
	q <- rep(y, 3)		
Concatenation	x <- c(1,2,3,4,5,6)	#: c(): a	s many args as you like
	z<-c("blue","rhinoceros","tria	ngle")	
	huge <- c(675:659, z, rep("Spo	ck",3))	
Summarizing	<pre>summary(y)</pre>		#summary(): 1 arg
	<pre>summary(z)</pre>		
Finding length	length(huge)		#length(): 1 arg

Create the following vectors:

- Your name, repeated 4 times.
- The sequence of numbers from 5 to 90, in increments of 14.1. How long is it?

### 3.2 Vector classes

Character vectors	z <- c("blue","rhinoceros","triangle",	"triangle")
	<pre>w &lt;-rep("fishsticks",4)</pre>	
Numeric vectors	x <- c(1,2,3,4,5,6)	
	y <- 3:13	
	q <- rep(y, 3)	
	u <- seq( from = 5, to = 10, by = .23)	)
Factor vectors	q <- as.factor(q)	#as.factor(): 1 arg
	w <- as.factor(w)	
Changing vector class:	y<- as.character(y)	#as.character(): 1 arg
	<pre>w &lt;- as.character(w)</pre>	
	y <- as.numeric(y)	#as.numeric(): 1 arg
	<pre>q &lt;- as.numeric(as.character(q))</pre>	#Careful with as.numeric()
		on factors!

What does summary() do on the following vector classes?

- character (for example, w)
- numeric (for example, q)

• Factor (for example, z. You may need to turn it into a factor first.)

## 3.3 Vectorization

Doing the same thing to every element in a vector	y + 3
	nchar(z)
	sqrt(x) = #sqrt(): 1 numeric arg
Matching vectors element-by-element	nchar(w) + nchar(z)
Matching vectors element-by-element	$\operatorname{ncnar}(w) + \operatorname{ncnar}(z)$
	y + y
	<b>v</b>
	y * 2
Beauding gradlen westens when lengths are mismatched	
Recycling smaller vectors when lengths are mismatched	y + x

## 3.4 Not vectorization

Combining all elements in a vector in some way	sum(y)	#sum(): 1 numeric arg
	mean(y)	$\# \mathrm{mean}()$ : 1 numeric arg
	sd(y)	#sd(): 1 numeric arg
	min(y)	$\#\min()$ : 1 numeric arg
	max(y)	$\#\max(y)$ : 1 numeric arg
Sorting the vector	<pre>sort(q)</pre>	#sort(): 1 argument (1 optional)
	sort(q, d	lecreasing = TRUE)

- Turn y into a character vector and sort it. How are digits sorted when they are characters?
- Turn y into a numeric vector and sort it from highest to lowest.
- Sort huge in reverse alphabetical order

### 3.5 Combining vectors

Pasting one vector on the end of another	c(x, y, z, w, q)	
Getting only the elements in common, once	<pre>intersect(x, y)</pre>	#intersect(): 2 args
Getting all the elements in either vector, once	union(x,y)	# union(): 2 args

## 3.6 SUBSETTING VECTORS

Getting each element once unique(z)	#unique(): 1 arg
-------------------------------------	------------------

All other subsets in R (vectors, dataframes, etc.) can be understood as a variation on the following syntax. Learn to love square brackets!

OBJECT[]

By position (aka index) huge[1] huge[length(huge)] #The first element #The last element

Indexes can be vectors	huge[ 1:5 ]	#The first five elements
	huge[ c(1,5) ]	#The first and fifth elements
	huge[ seq( from = 1, to =	= length(huge), by = 3) ] $\#$ Every third
		element

Find the following elements of huge:

- The 15th element
- The 12th, first, and last element, in that order.

#### 3.6.1 Conditions

Testing equality	5 == 5	# NOTE THE DOUBLE == !!
	"cat" == "cat"	
	"cat" == "dog"	
Testing inequality	10 < 10	# "less than"
	10 <= 11	# "less than or equal to"
	10 >= 12	# "greater than or equal to"
	10 != 10	# "not equal to"
Testing containment	10 %in% c(10, 11, 12	# %in%: in the following vector
	"cat" %in% c("dog", 10, "rat","McCoy")	
Vectorization and conditions	y > 5	#"Test each element in y for this condition"
	huge == "Spock"	

Logical vectors are strings of TRUE and FALSE. When you use a logical vector to subset another vector *of the same length*, you get back only those elements for which their counterparts in the logical vector have the value TRUE. Convince yourself of this:

• logic <- c(TRUE, FALSE, TRUE, FALSE, TRUE, FALSE, TRUE, FALSE, TRUE)

 $\# {\rm Note}$  the capitals, which signal logical values

• y[ logic ] #Get every other value in y, because every other value in logic was TRUE

When you test a vector for a condition, in fact you are making use of vectorization: each element of the vector is tested for that condition. This operation returns a vector of TRUE and FALSE. Therefore, the fastest way to get the values of a vector that meet a condition, is simply to put the condition inside square brackets. Convince yourself of this:

```
y[y > 5] #Returns only the values of y greater than 5
huge[huge == "triangle"] #Returns only the values of huge that are "triangle"
huge[huge %in% c("Spock", "rhinoceros")] #Returns only the values of huge that are "Spock" or "rhinoceros"
```

Practice:

- R has a vector built in, called 'letters.' Pull out only the vowels. (Hint: you can think of vowels as a vector containing "a", "e", "i", "o", and "u".)
- Pull out the elements of q that are greater than 8

Combining conditions	"cat" %in% c( "cat" , "dog") & 5 > 2	# &: "and"
	"cat" %in% c( "cat" , "dog") & 5 < 2	
	"cat" %in% c( "cat" , "dog")   5 < 2	#   : "or"
	10 = 11   5 < 2	

Practice:

- Pull out the elements of q that are less than 12 and also have two characters
- Pull out the elements of q that meet either of the following two conditions: they are less than 4, OR (hint hint) their square is greater than 100

## 4 Dataframes

Dataframes are sets of vectors that have been glued together in rows and columns. Each row is a vector, and each column is a vector.

#### 4.1 Creating dataframes

```
By hand lets <- c("a","q","r","l","s","t","r","v", "a","a")

nums <- 53:62

df <- data.frame( letters = lets, numbers = nums ) #data.frame(): as many

args as columns

Importing ratings <- read.csv( "ratings.csv", header = TRUE )

crime <- read.table( "crime.csv", sep = "," ) # See help(read.table)

for full set of arguments
```

Create your own dataframe, with the following columns:

- The names of your immediate family members
- Their ages
- Their relation to you

Example:

name	age	relation
Sophie	62	mother
Doug	62	father
Clara	30	me
Phoebe	33	sister
Roy	3	nephew
Daniel	33	husband

#### 4.2 Inspecting dataframes

Summarizing	<pre>summary( df )</pre>	
Getting size	dim( df )	$\# \dim()$ : 1 arg
	nrow( df )	#  nrow(): 1  dataframe arg
Seeing top	head( df )	
	head( df , 3 )	# head(): 1 obligatory, 1 optional arg

Seeing bottom	<pre>tail( df , 3 )</pre>	# tail(): exactly like head()
Seeing column names	colnames( df )	#colnames(): 1 arg
Changing column names	colnames( df ) <-	c("AwsomeLetters", "integers" )
	<pre>colnames( df )[1]</pre>	<- "letters"

Figure out the following information:

- How many rows are in ratings?
- What are the column names of ratings?
- What are the last 4 rows of crime?
- Change one of the column names in ratings.
- Using summary(), determine which columns in crime are numeric.

### 4.3 Subsetting dataframes

By position	d[3,5]	# TWO dimensions: $[ < row > , < column > ]$
	d[ , 1 ]	$\# [, <  ext{column} > ]: \ \overrightarrow{ ext{Give}} \  ext{ALL rows}$
	d[5,]	$\# \ [\ <\! { m row}\!>\ ,\ ]$ : Give ALL columns
Indices can be vectors	d[ c(1,3,5) , 2 ] 🔻	# Give first, third, fifth row, and second column
By column name	d\$letters	$\# <  ext{dataframe} $ $\$
	d\$integers	
Column name in brackets	d[3, "letters"]	#Element in third row, "letters" column
Multiple column names at once	d[ 1 , c( "letters"	", "integers")] #Elements in first row,
		in both "letters" and "integers" columns
Columns are vectors	d\$letters[ 1:3 ]	# The first three items in the "letters" column
	d\$integers[ nrow(d)	) ] # The last item in the "integers" column
Three ways to pull out the same	d[3,1]	#Third row, first column
element	d[ 3, "letters" ]	# Third row, "letters" column
	d\$letters[ 3 ]	#Third element in "letters" column

Using ratings and crime, figure out the following information:

- What is the meanFamiliarity value in the first row of ratings? Find it out in at least two ways.
- Pull out the first, eighth, and seventy-fifth word (i.e., the thing in the "Word" column), Do it in at least two ways.
- Pull out the values in the Frequency, FamilySize, and Class columns for the first row in ratings
- Pull out the murder and assault rates for the first three rows in crime

#### 4.3.1 Subsetting dataframes by condition

You can specify which rows of a dataframe you want by giving a vector of desired rows. This vector can be a set of TRUE and FALSE values, which are specified by a condition.

• "Give me only the rows for which the "integers" column is greater than 57:" d[ d\$integers > 57 , ]

•	"Give me the <i>letters</i> for which the value in the "integers" column is greater that	an 57:"
	d[ d\$integers > 57 , "letters" ]	#COMMA!
	d\$letters[ d\$integers > 57 ]	$\#No\ comma$
-	"Cive me the integers for which the value in the "letters" column is "all."	

• "Give me the *integers* for which the value in the "letters" column is "a":" d[d\$letters == "a", "integers"] #COMMA! d\$integers[ d\$letters == "a" ]

"Give me the letters for which the integer is less than 54 OR greater than 60:"
 d[d\$integer < 54 | d\$integer > 60, "letters" ]
 d\$letters[d\$integer < 54 | d\$integer > 60 ]
 #No comma

#No comma

Using crime, figure out the following information:

- The murder rate for California
- Which states have a murder rate higher than 11.25
- Which states have an assault rate less than 170, but a murder rate greater than 7.7
- Which states have an urban population percent rate that is exactly the median urban percent rate
- Which states have a rape rate that is less than the median value, but an assault rate that is higher than the median rate for assault

Using ratings, figure out the following information:

- Which words are plants (Class column)
- Which words are complex (Complex column)
- Which words are both animals (Class column) AND complex
- Create a dataframe called "animals," which contains only the animal rows of ratings

#### 4.4 Adding columns

By fiat	crime\$greeting <- "hi"
	crime\$numbers <- 1:nrow(crime)
By vectorization	crime\$urban <- crime\$urbanPop / 100
	crime\$lowAssault <- crime\$assault - 20
	crime\$noAssault <- crime\$assault - crime\$assault]
Referring to other columns	crime\$assaultDif <- crime\$assault - mean(crime\$assault)
	crime\$murderRatio <- crime\$murder / crime\$assault

Add the following columns to ratings:

- The ratio of a word's meanSizeRating to its meanWeightRating
- The difference between a word's length and the mean length of all the words
- The standard deviation of the word-lengths in this dataframe (this will be the same value for all rows).
- The z-score of a word's length (i.e., the distance between its length and the mean, divided by the standard deviation of all word-lengths)

#### 4.5 Merging dataframes

How do you unite this information into one object?

states1

	state.name	state.abb	ŝ	state.division	state.region
1	Alabama	AL	East	South Central	South
2	Alaska	AK		Pacific	West
3	Arizona	AZ		Mountain	West
4	Arkansas	AR	West	South Central	South
5	California	CA		Pacific	West

6	Colorado	o CO	Mountai	n West
•				
st	ates2			
	state.abb	state.area	center.longitude	center.latitude
1	RI	1214	-71.1244	41.5928
2	DE	2057	-74.9841	38.6777
3	CT	5009	-72.3573	41.5928
4	HI	6450	-126.2500	31.7500
5	NJ	7836	-74.2336	39.9637
6	MA	8257	-71.5800	42.3645

```
If the row orders<br/>matchcbind(crime, states1, states3)#cbind(): any vector or<br/>dataframe args.If the row orders<br/>don't matchstates <- merge(states1, states2, by="state.abb")</td># merge(): magic.<br/>states.abb")
```

Practice:

- 1. Merge states and states3. Save this new dataframe as states (yes, overwriting old states).
- 2. Advanced:Add a column to the states dataframe, which gives the difference between that state's area and the average area for that geographical region (state.region). (*Hint: you will need to use both* aggregate() and merge().

#### 4.6 Summarizing data patterns

Finding mean (median, standard deviation ...) of all the values of some factor:

aggregate( <Outcome column>, list( <Factor 1> , <Factor 2 >, ...), <function> )

• "Dear R: Please find the mean frequency for all words that are animals, and all words that are plants":

aggregate( ratings\$Frequency, list(ratings\$Class), mean )

- "Find the median length for all words that are complex, and all words that are simplex": aggregate( ratings\$Length, list(ratings\$Complex), median )
- "Find the standard deviation of Frequency for all combinations of word Class and word Complexity":

aggregate( ratings\$Frequency, list(ratings\$Class, ratings\$Complex), sd )
Practice:

• What is the mean Length of animal words and of plant words?

Counting up the number of observations:

<code>xtabs(  $\sim$  <Factor 1> + <Factor 2> ...)</code>

- "Dear R: How many words are plants, and how many are animals?" xtabs( ~Class, data = ratings )
- "What is the breakdown of observations for all combinations of Class and by Complexity?" xtabs(  $\sim$  Class + Complex, data = ratings )
- "How many states have more than the mean value of murders?"
   xtabs( ~ assault > mean( assault ), data = crime ) #Returns TRUE/FALSE counts

## 5 (Simple) plots

Scatterplots	plot( murder $\sim$ assault, data = crime )
	plot( meanFamiliarity $\sim$ Frequency, data = ratings )
Box and whisker plots	plot( meanSizeRating $\sim$ Class, data = ratings)